

PRE-CONFERENCE PROGRAMME – Wednesday 7th September 2016	
15.00	Delegates may book in to accommodation
15.00 – 17.00	CHOBE Executive – closed session
18.00	Assemble at the front entrance to Liverpool Town Hall, High Street Liverpool L2 3SW (http://liverpoolcityhalls.co.uk/town-hall/your-visit/) for optional no cost walking tour of Liverpool Waterfront led by Paul Beasley Contact number for any delegate having problems finding us Sarah 07940 543578 Jane 07503 207980
19.30 – 22.00	Pay as you go optional informal supper at The Hub, Casartelli Buildings, 16 Hanover Street, Liverpool L1 4AA(http://www.thehub-liverpool.com/)

DAY 1 – Thursday 8 th September 2016 (AM)	
9.15:00 – 9.45	Registration & Light Refreshments Venue: Lower James Parson Exhibition Area, James Parson Building, Byrom Street, Liverpool, L3 3AF for directions see https://www.ljmu.ac.uk/contact-us/find-us/directions-jlad-and-im/james-parsons-building
9.45 – 10:00	Welcome and Introduction to iBEE Jane Wright CHOBE Chair Mike Riley Conference Chair, CHOBE Vice Chair Venue: James Parsons Lower Lecture Theatre,
10.00-10:45	Keynote Speaker 1: <i>The Challenge of Excellence for Professional Bodies</i> Dan Cook , Head of Policy and Strategy, RICS but incoming Chief Executive, Landscape Institute . <i>Presentation followed by Q&A</i> Venue: James Parsons Lower Lecture Theatre,

10.45-11.05	Mid-morning break		
	Venue: Lower James Parsons Exhibition Area		
11.05-12.00	<p>Keynote 2: What do we mean by Excellence? A University wide perspective Liz McGough, University Academic Registrar, Liverpool John Moores University <i>Presentation followed by Q&A</i></p> <p>Venue: James Parsons Lower Lecture Theatre,</p>		
12.00 – 12..45	<p>Panel Session: Perspectives on Excellence in the Built Environment Panellists: Tim Richards, Partner Aston Rose and Chair RICS UK Education Committee Professor Sam Allwinkle, Chair of Education Board, CIAT Bob Phillips, Director, Urban Imprint, Lecturer, University of Manchester, Vice Chair, NW RTPi Professor David Proverbs, Birmingham City University, Chair of QAA Benchmarking Group Sally Speed; Future Talent director, RICS Jane Kettle, Director, Jay consulting, Board Member VIH Yorkshire and Humberside</p> <p>Venue: James Parsons Lower Lecture Theatre,</p>		
12.45 – 13..45	Buffet / Sandwich Lunch		
	Venue: Lower James Parsons Exhibition Area		
Afternoon Sessions			
SESSION 1: PechaKutcha (PK) – 20 slides in 7 minutes; Presentation (P) – 15 Minutes, Discussion (D) – 30 minutes; Workshop (W) – 60 minutes			
	[A] chair: Tim Lees Room: 322, James Parsons Building	[B] chair: Nick Morton Room: 323, James Parsons Building	[C] chair: David Proverbs Room: 324, James Parsons Building

13.45 – 15.15	<p>Lorraine Farrelly (University of Reading) <i>A New School of Architecture- A collaborative research informed curriculum (p)</i> to be presented by Christina Duckett</p> <p>Rod Gameson (University of Salford) <i>Reflections on a professional doctorate journey; a study of students' experiences and reflections of professional doctorate study and its impact upon their professional practice (p)</i></p> <p>Vida Maliene, Amanda Mason and Isabel Atkinson (Liverpool John Moores University) <i>Enhancing student performance at the dissertation stage of taught post-graduate programmes in Built Environment: an investigation into the needs and expectations of diverse cohorts of students (p)</i></p> <p>Jon Spruce and Caspar Jones (Liverpool John Moores University) <i>Concepts to Realities in Spatial Design Education (d)</i></p>	<p>Tony Burke, Rob Garvey and Fred Mills (University of Westminster) <i>A step into the unknown: Designing and running a MOOC in Digital Construction (p)</i></p> <p>Julie Clarke (Northumbria University) <i>Communicating Learning Online: Will we ever get the conversation right?(p)</i></p> <p>Toni Fisher (Robert Gordon University) <i>Investigating the effects of participation in a Flipped Classroom(p)</i></p> <p>David Dowdle (University of Salford) <i>SOC CREATE - Student Oriented Creation of Construction Related Educational Animations for Training Excellence (p)</i></p> <p>Damien Fearon (Liverpool John Moores University) <i>Expectations of Student Performance (p)</i></p>	<p>Whitney Bevan (University of Reading) <i>Student engagement: the encouragement of questioning within a comfortable learning environment (p)</i></p> <p>Leon Crascall (University of Westminster) <i>Student Experience: A recent Graduate/ new academic prospective (p)</i></p> <p>Phil Russell and Lucy Walker (UCEM) <i>No Student Left Behind: A proactive approach to student retention and success(p)</i></p> <p>Louise Kirsten and Tony Cheetham (Sheffield Hallam University) <i>The concept of teaching excellence is open for debate: a student's perspective (d)</i></p>
15.15 – 15:45	<i>Mid-afternoon Tea/Coffee break</i>		
SESSION 2: PechaKutcha (PK) – 20 slides in 7 minutes; Presentation (P) – 15 Minutes, Discussion (D) – 30 minutes; Workshop (W) – 60 minutes			
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15:45 – 17:30	<p>Richard Burt and Megan Good (Auburn University) <i>Meta Assessment: Lessons Learned in Helping Develop a Quality of Assessment Rubric (p)</i></p> <p>Chris Conway (Birmingham City University) <i>Professionalism and student charters; developing professionally aware learners (d)</i></p> <p>Laura Florez (Northumbria University) <i>Contextualist research: iterating between methods to address practical and problem-based research in construction to enhance teaching (p)</i></p> <p>Matthew Tucker, Mal Ashall and David Byrne (Liverpool John Moores University) <i>The current and future role of the building surveyor: implications and opportunities for building surveying degree programmes (d)</i></p>	<p>Kevin Elliott (Northumbria University) <i>The importance of moderation and records with regard to dealing with student appeals; a vindication of approach (p)</i></p> <p>Bob Gilmour (Glasgow Caledonian University) <i>Short term international study visits and their benefits for students and staff (p)</i></p> <p>Christina Duckett (University of Reading) <i>Transforming education to promote an inclusive society: hands on workshop using simulation tools (w)</i></p>	<p>Gheorghe Multescu (University of Westminster) <i>Achieving Excellence through Critical Thinking: Innovative Approaches to Teaching Research Students (p)</i></p> <p>Nick Morton (Birmingham City University) <i>E is for Excellence: what focusing upon 'teaching excellence' really means to our students (p)</i></p> <p>Paul Collins (Nottingham Trent University) and Sarah Sayce (CHOBE/ Royal Agricultural University) ... <i>talking of Excellence - now what did you say it was?(w)</i></p>
17.30	Close of Day One		
19:00 for 19.30	<p>Conference Dinner The Roscoe Room, Egerton Court Building, Liverpool John Moores University, Rodney St, Liverpool, L1 2UALiverpool, UK</p> <p>After Dinner Speaker</p> <p>Steve Binns, Local historian and Heritage Expert Introduced by Jane Wright (CHOBE Chair)</p> <p><i>Dress Code: smart casual</i></p>		

DAY 2 – Friday 9th September 2015

Registration & Light Refreshments available from 9.00			
09:15 – 10:05	<p>Welcome to Day 2</p> <p>Jane Wright Chair of CHOBÉ</p> <p>Venue: James Parsons Lower Lecture Theatre,</p>		
	<p>Keynote 2 : Jonathan Falkingham co-founder Urban Splash <i>Creating Regeneration that Works</i></p> <p><i>Presentation followed by Q&A</i></p> <p>Venue: James Parsons Lower Lecture Theatre</p>		
10.05 – 10.40	<p>Sabine Coady-Schaebitz and Martin Field (University of Northampton) <i>The Inclusion of Design for Wellbeing in UK Built Environment Curricula – presentation of CHOBÉ funded research</i></p> <p>presentation followed by Q&A</p> <p>Venue: James Parsons Lower Lecture Theatre</p>		
10.40 – 10.55	Coffee Break		
Venue: Lower James Parsons Exhibition Area			
SESSION 3: CHOBÉ Small Grant Scheme Holders – each will give a 20 minute presentations followed by discussions			
11.00 – 11.45	<p>[A]</p> <p>chair: Sarah Sayce</p> <p>Room: 322, James Parsons Building</p>	<p>[B]</p> <p>chair: Jane Kettle</p> <p>Room: 323, James Parsons Building</p>	<p>[C]</p> <p>Chair: Bassan Bjeirmi</p> <p>Room: 324, James Parson Building</p>
	<p>Marco Cimillo (Northumbria University) <i>Flexibility for adaptation and resilience (p)</i> presented by Laura Florez</p> <p>Matthew Smith (RAU) <i>Globalisation of the Valuation Curriculum (P)</i></p>	<p>Heather Ritchie and Linda McElduff (University of Ulster) <i>Marine Spatial Planning in Northern Ireland: Towards Productive Seas and Resilient Communities? (p)</i></p> <p>Quintin Bradley (Leeds Beckett University) <i>Pedagogy and praxis: knowledge exchange with community planners (p)</i></p>	<p>Alex Opoku (London South Bank University) and Chika Udeaja (University of Salford) <i>Going north for sustainability: a report on a doctoral workshop (p)</i></p> <p>Nurulaini Hafizah Mohd Hafir, Tim Lees and Chris Harty (University of Reading) <i>Exploration on the Sustainability Engagement within the Built Environment Discipline (p)</i></p>
11.45 - 12.45	<p>Mel Lees (Birmingham City University) <i>CIB W089 Education in the Built Environment: Research Roadmap – Building the Community of Scholar (w)</i></p> <p>Venue: James Parsons Lower Lecture Theatre</p>		

12.45-13.15	Buffet / Sandwich Lunch and Networking		
	Venue: Lower James Parsons Exhibition Area		
SESSION 4: PechaKutcha (PK) - 20 slides in 7 minutes; Presentation (P) - 15 Minutes, Discussion (D) - 30 minutes; Workshop (W) – 60 minutes			
13.15 – 14.15	[A] Room: 322, James Parsons Building	[B] Room: 323, James Parsons Building	
	David Gibson (Liverpool John Moores University) <i>Entrepreneurship Education for the Built Environment (w)</i>	Paul Laycock (CIAT) and Sam Allwinkle (Edinburgh Napier University) <i>Understanding the need and responsibility for delivering generic vs specific discipline skills to enhance employability within tertiary education (w)</i>	
SESSION 5: PechaKutcha (PK) - 20 slides in 7 minutes; Presentation (P) - 15 Minutes, Discussion (D) - 30 minutes; Workshop (W) – 60 minutes			
	[A] chair: Paul Collins Room: 322, James Parsons Building	[B] chair: Tim Lees Room: 323, James Parsons Building	[C] chair: Sarah Sayce Room: 324, James Parsons Building
14.15–15.30	Jane Stonehouse and Lynn Johnson (Northumbria University) <i>Unravelling the tape measure for Built Environment students (p)</i> Rebecca Allen (University of Portsmouth) <i>No social loafing allowed!(pk)</i> Sunila Lobo (University of Reading) <i>Developing Built Environment MSc students as Reflective Practitioners: A Reflective Rationale on developing a Reflective Portfolio Workshop (d)</i> Tim Lees (University of Reading) <i>Supporting student to excel: Empowering the student to learn (p)</i>	Chamindi Malalgoda , Dilanthi Amaratunga , Richard Haigh , Kaushal Keraminiyage and Nuwan Dias (Huddersfield University) <i>Integrating academic and professional knowledge in disaster resilience in the built environment (p)</i> Emma Mulliner , Sian Dunne and Matt Tucker (Liverpool John Moores University) <i>Innovative approaches to addressing engagement and retention of Welsh and Northern Irish students in the Faculty of Engineering and Technology (p)</i> John Holmes and Paul Atkins (Northumbria University) <i>Technicians as Teachers (d)</i>	Rachael Hanmer-Dwight , Mike Riley & Alison Cotgrave (Liverpool John Moores University) <i>The University Estate as a learning Environment: Interdepartmental collaboration to support students' learning experience (p)</i> Laura Maftei (University of Reading) <i>Moving beyond teaching BIM as a technology application or as sets of standard processes (p)</i> Christine Gausden (University of Greenwich) <i>The learning & application of 'best practice' management process to enhance employability (d)</i>
15.30 – 16.00	Plenary Debate and Closing Remarks <i>CHOBE Executive Members and Officers will lead a plenary picking up on some of the themes of the conference, The Conference Organising Committee will then close the conference and set the scene of iBEE 2017</i> Venue: James Parsons Lower Lecture Theatre		