



Type of event

Face to face



CPD Hours 10 Formal

In association with:

This year, the UK's top Learning and Teaching in Built Environment conference will run alongside the RICS Accredited Providers Conference – a platform for collaboration and engagement.

Delegates will have time to network with other UK accredited providers and throughout the day you will be encouraged to share your views.

This in-person event seeks to engage with academics and practitioners across the construction and built environment disciplines looking to:

- Experience excellent and innovatory inter-disciplinary practice
- Participate in interactive presentations and workshop sessions
- Actively engage with and share new ideas
- Draw on the expertise of leaders and innovators









Bridging Academia and Industry





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RICS Academic Membership

To become an RICS academic member and use the MRICS title, you must meet specific criteria and pass an assessment. Here's what's required:

- Academic Experience: You need at least three years of relevant academic work and a surveying-related degree. Some professional qualifications may exempt you from parts of the criteria.
- Counsellor Support: An RICS-qualified counsellor (MRICS, FRICS, or AssocRICS) is required to support your application.
- CPD Requirement: You must complete at least 20 hours of Continuing Professional Development annually.
- Application: Apply online via rics.org, providing evidence of your qualifications, experience, and completing the assessment.







Hear from Selma Carson FRICS

For anyone teaching on an RICS-accredited course, I would strongly encourage you to apply for academic membership.

As a Chartered Surveyor, you hold a qualification recognised world-wide which demonstrates your connection between academic scholarship and research and professional practice.

You have access to resources such as professional standards, case studies and research papers and can easily keep up with developments across the built environment and common issues and expand your contacts in industry.

It's a great way to keep your teaching fresh and relevant.

As for any worthwhile qualification, you do need to take some time to prepare your application. This involves reflecting on your recent work in academia and how it connects to the RICS over three areas from teaching, research and scholarship and external engagement - similar categories to many universities' requirements for promotion! You provide four examples and also link your experience to the competency requirements or your chosen pathway. The final step is an online interview by experienced academic Chartered Surveyors. As a Chartered Surveyor, continuing professional development is vital but this is easy to fulfil when working in an academic environment.

Day 1



Time zone:

GMT

9:30

Registration, networking tea & coffee)

10:15

Welcome and introductions, objectives

Mike Cox, Education & Accreditation Manager, RICS

Aled Williams, iBEE Founder / Conference Chair, CHOBE

10:30

Opening address - AI: Where Practice Meets Professionalism

Tony Cheetham, Surveying Profession Team Leader, Chief Valuer Group (VOA)

11:20

RICS University Engagement

Emma Causer, Director of Member and Clients, RICS

Danni Foster, Senior Specialist Member Pipeline - Future Talent, RICS

11:30

Networking tea & coffee break

11:50

Entry & Assessment Review

Kobir Ahmed, Qualifications & Assessment Development Manager, RICS

12:10

Education, Practice & Future Skills - Panel Discussion

Chair: Aled Williams, iBEE Founder, CHOBE

Panellists:

Annabel Huffer, Senior Building Surveyor, Knight Frank

Claire McHugh, Commercial Manager, Mace

Prof Richard Burt, McWhorter Endowed Chair & Head, Auburn University

Tony Cheetham, Surveying Profession Team Leader, Chief Valuer Group (VOA)

13:00

Networking Lunch

Day 1



Time zone:

GMT

13:45

Keynote / Think piece (including Q&A)

Nicholas McClean - Acting RICS President

14:30

Workshop Session 1

Paperless Pedagogy in an Al Learning Environment

Chair: Dr Andrew Knight FRICS, Executive Dean, Nottingham Trent University

Andrew Barnes, Ph.D. Assistant Professor, University of North Florida

14:30

Presentation Sessions 1-3 - Brussels Room

Chair: Dr. Fiona Borthwick, Subject Head, Liverpool John Moores University

Building Cognition, Confidence and Connection

Dr. Jan Wilcox, Senior Lecturer Real Estate, University of Westminster

Elaine Tooke, Senior Lecturer, University of Westminster

Development of a Human-Centric Pedagogical Ethos for Construction Management Education Amidst Industry 5.0

Dr. John Posillico, Senior Lecturer of Construction Management, Birmingham City University

Managing change in Future-facing learning: Professional Practice for the Built

Environment Rebecca Lashley, Senior Lecturer, University of the West of England

15:30

Grab and go coffee

15:45

Workshop Session 2

Embedding Work Based Learning in a new Built Environment School:

Apprenticeships, Industry Collaboration, and Lifelong Learning

Chair: Dr. Fiona Borthwick, Subject Head, Liverpool John Moores University

Michael Whitson, Senior Whitson, London Metropolitan University

Dr. Maria Christina Georgiadou, Head of Surveying and Real Estate and Principal Lecturer,

London Metropolitan University

Day 1



Time zone:

GMT



Presentation Sessions 4-6 - Brussels Room

Chair: Dr. Chaitali Basu, Associate Director Digital Construction, University of the West of England

Integrating Innovation & Digital Tech in RE Pedagogy

Olayiwola Assistant Professor Oladiran, University of Sheffield

Enhancing Employability and Engagement through Industry-Driven Curriculum and Al/Game-Based Teaching Methods

Dr. Yuting Chen, Deputy Head of School of Construction, London South Bank University

Teaching RE Valuation - AI for Report Writing

Grazyna Wiejak-Roy, Senior Lecturer, University of the West of England

Ytzen Van der Werf, Senior Lecturer, University of the West of England

16:45

Property Research Trust, Future Skills Research

Alan Dalgleish, Director, Property Research Trust

David Higgins, Director, Higgins Research

17:00

Presentation & Reflections: Procore UK: "Revealing the future State of Construction: Trends Shaping the Next Decade"

Brett King, Director of Industry Transformation, Procore

17:15

Drinks Reception

Searcys - Room 1847

Day 2



Time zone:

GMT

8:30

Registration, networking tea & coffee

9:00

Welcome and introductions, objectives for the day

Mike Cox, Education & Accreditation Manager, RICS

Aled Williams, iBEE Founder / Conference Chair, CHOBE

9:15

Keynote / Thinkpiece (including Q&A)

Al: Education Perspectives [Future-fit Pedagogy: Harnessing Al effectively] -

Authentic Assessments; Practical Applications & Boundaries of Al

Prof. Michaela Black, Professor of Artificial Intelligence, Ulster University

10:00

Workshop Session 3 - Bridging Human Expertise and Machine Augmentation: A Hybrid Workflow for Al-Generated Risk Registers

Chair: Nick Morton, Academic Director, Birmingham City University

Dr. Andrew Knight FRICS, Executive Dean, Nottingham Trent University

Dr. Ehsan Asnaashari, Senior Lecturer and Course Leader, Nottingham Trent University

10:00

Presentation Sessions 7-9 - Brussels Room

Chair: Prof. Michaela Keenan, Associate Dean, Ulster University

Modern building surveying graduates are rubbish...what are we teaching them?

Adrian Tagg, Associate Professor, University of Reading

Profiling Al Adoption Readiness Among Built Environment Students: A UTAUT 2 and Al-Driven Classification Approach

Moien Latifinowsoud, PhD Candidate, University of West London

Dr Bolanle Noruwa, Senior Lecturer, University of West London

Empowering Student Voices: Co-Designing Assessment for the Integrative Study

Module Dr Huda Salman, Research Degrees Coordinator, Robert Gordon University

Day 2



Time zone:

GMT

11:00

Networking tea & coffee break

11:20

Workshop Session 4

From Linear to Circular: Embedding Circular Economy Thinking in Built

Environment Pedagogy

Chair: Richard Laing, Urban Collaboration, Northumbria University

Dr. Lovelin Obi, Senior Lecturer Leeds Trinity University

11:20

Presentation Sessions 10-12 - Brussels Room

Chair: Dr. Andrew Knight, Executive Dean, Nottingham Trent University

Bridging the Digital Gap: Aligning Education Infrastructure and Practices with

Industry Standards in the Built Environment

Marc Fleming, Deputy Dean, University of the Built Environment

Understanding challenges & opportunities for Al integration with the BE curriculum

Dr. Sue Dawson, Assistant Professor, Northumbria University

Kishor Zingre, Programme Leader, Northumbria University

Designing Al-Resistant Assessments

Shahab Kabiri Renani, Lecturer, University of Reading

12:20

Networking Lunch

13:00

Workshop Session 5

Creating meaningful assessments with Al-chatbots

Chair: Mark Shelbourn, Deputy Dean, Global Banking School

Dr. Luciana Debs, Assistant Professor, Texas State University

Dr. Deniz Besiktepe, Assistant Professor, Purdue University Polytechnic Institute

Day 2



Time zone:

GMT



Presentation Sessions 13-15 - Brussels Room

Chair: Dr. Chaitali Basu, Associate Director Digital Construction, University of the West of England

Academicians' reflections of Identities: clarity to create learner-centred approaches

Dr. Farah Shahrin, Senior Lecturer, Nottingham Trent University

Al and the Quantity Surveyor

Rafiu Seidu, Course Leader and Senior Lecturer, London South Bank University

Dr. Abigail Amoah, Lecturer, London South Bank University

Bert Young, Course Leader and Senior Lecturer, London South Bank University

Dr. Amina Nazif, Lecturer, London South Bank University

Dr. Frank Ghansah, Lecturer, London South Bank University

Educating for the Future We Must Regenerate: A Framework for Life-Centric Learning

in Place-Based Practice

Carlos Garcia-Gimenez, Programme Director, Kingston University

14:00

Workshop Session 7

Collaborate, Compete, Transform. Unlocking Potential through ASC Student Competitions

Chair: Mark Shelbourn, Deputy Dean, Global Banking School

Dr. Onur Dursun, Programme Leader, Liverpool John Moores University

Prof. Richard Burt, McWhorter Endowed Chair & Head, Auburn University

Nick Morton, Academic Director, Birmingham City University

Day 2



Time zone:

GMT



Workshop Session 8

Building Success: Evolving Delivery Models for Built Environment Students

Chair: Mark Shelbourn, Deputy Dean, Global Banking School

Darryl Morgan, Head of Learning Teaching & Student Experience, University of South Wales

Shane Galvin, Head of Pedagogical Transformation, University of South Wales



Closing Remarks & Reflections

Mike Cox, Education & Accreditation Manager, RICS

Aled Williams, iBEE Founder / Conference Chair, CHOBE

Delivering confidence

We are RICS. As a member-led chartered professional body working in the public interest, we uphold the highest technical and ethical standards.

We inspire professionalism, advance knowledge and support our members across global markets to make an effective contribution for the benefit of society. We independently regulate our members in the management of land, real estate, construction and infrastructure. Our work with others supports their professional practice and pioneers a natural and built environment that is sustainable, resilient and inclusive for all.

Enquiries contactrics@rics.org

